



IO4 -e-Toolkit for adult educators “Modern flipped studio

O4/A3: Methodology and training plan for training course
“Successful Innovator in CCS”

CESIE





Introduction to NOVA training plan

This lesson plan provides a step-by-step guide for the educators who wish to implement the learning process of the NOVA project, called the Flipped studio “Successful innovator”. This reversed training, so called “Flipped Studio”, consists of a **blended learning**: a combination of online self-learning and facilitated lessons in the classroom (face-to-face or online).

About the self-learning, learners can attend the online learning in a **very flexible** way through the following online platform <https://nova.lpf.lt/studio/>, deciding which contents to use and when, since the contents can be consulted in a very independent way, without the support of a facilitator. After completing the registration in the online platform, when starting the online learning, learners are invited to attend the self- assessment to measure their skills and knowledge before going through the several topics and learning materials and to repeat the self-assessment after they complete the whole online course to check their improvements and go through some topics one more time if necessary.

After successfully finishing the training course, learners receive the Digital Badge, a digital certificate which indicates the competences obtained through the course and that can be included in learners’ CV and added to the professional information on learners’ social media.

Methodology of the Flipped Studio

The Flipped studio is part of a **3- stage methodology** of the NOVA learning process consisting in:

- Awareness raising
- Deepening knowledge
- Making actions

Awareness raising is the first step of the learning process and it is strictly connected to the first result developed within the NOVA project called “SET of innovative solutions in CCS during the Covid-19”, which consists of:

- The Learning Model “[How to use the Set of good practice in the learning process for developing a sense of innovation](#)”
- [E-Collection of Good Practices on the basis of storytelling](#)
- [E-Directory of existing in EU good practices for innovative solutions in CCS](#)



Deepening knowledge is the second step of the learning process and is related to the second result developed within the NOVA project, called Flipped studio “Successful innovator” which consists of:

- [Curriculum “Successful Innovator in CCS”](#)
- E-Learner’s Guide “Flipped studio with facilitated workshops”
- [E-learning platform Flipped studio “Successful innovator”](#) containing 5 self-learning sessions:
 - Innovative solutions in CCS during the Covid-19
 - Importance of the cultural awareness and expression
 - Digitalization opportunities for CCS
 - How to realise my business in CCS effectively
 - How to proceed with my innovation ideas in CCS as self-employed, employee or volunteer

Making action is the last stage of the NOVA learning process and is related to the 3rd result developed within the project: the assessment tool for recognition of innovator’s competences, which consists of:

- [The assessment strategy](#)
- [Competences and skills matrix](#)
- Self-assessment tests with closed questions – part of e-learning platform Instructions for
- Visual Learner’s presentation “My innovation idea in CCS” – part of e-learning platform

The detailed training plan is also defined in the next chapter. The duration of this upskilling pathway in the Flipped studio is expected to be approximately **40 academic hours**.

How to participate in the Flipped studio

In the chart below, the suggested different steps of the Flipped studio “Successful innovator” are indicated in details. A combination of facilitated face-to-face or online workshops and online self-learning is present for an approximate total amount of 40 hours of learning.

Training steps	Type of the learning session	Duration, a. h	Content/Topics
1	1st Workshop- Introductory session Face-to-face /Online	2	<ul style="list-style-type: none"> ➤ Getting to know each other. Ice-breaker exercise ➤ Introduction of the learning process within the Flipped Studio “Successful Innovator” ➤ Learners’ expectations ➤ Initial assessment of competences and skills of adult learners willing to become successful innovators in CCS ➤ Short Introduction of the first self-learning session “Innovative solutions in CCS during the Covid-19” ➤ Giving the task for first online self-learning session
2	First online self-learning session “Innovative solutions	8	<ul style="list-style-type: none"> ➤ Analysing the seven CC sectors (short animation videos and self-testing exercises)



Training steps	Type of the learning session	Duration, a. h	Content/Topics
	in CCS during the Covid-19 “		<ul style="list-style-type: none"> ➤ Self-learning using 40 short videos on success stories in 7 CC sectors ➤ Fulfilling the self-testing practical exercises ➤ Self-reflection on each of the story (will be presented by learners during the 2nd Workshop
3	2 nd Workshop - Tell Your Innovation Dreams Face-to-face / online meeting	4	<ul style="list-style-type: none"> ➤ Deepen knowledge obtained during the 1st self-learning session (short videos on success stories in 7 CC sectors) <ul style="list-style-type: none"> ● Feedback on the challenges faced during the Pandemic ● Discussing the innovative solutions to overcome the challenges ● Reflection on the possibility to act upon opportunities presented in the success stories (at least one story per participant). ➤ Introduction to the second and third online self-learning sessions: <ul style="list-style-type: none"> ● Importance of the cultural awareness and expression ● Digitalization opportunities for CCS
4	Second online self-learning session “Importance of the cultural awareness and expression”	4	<ul style="list-style-type: none"> ➤ Self-learning on the basis of 5 NOOCs (short online video courses) dedicated to the competence “Cultural awareness and expression” ➤ Fulfilling the practical exercises ➤ Self-reflection on the provided learning materials
5	Third online self-learning session “Digitalization opportunities for CCS	4	<ul style="list-style-type: none"> ➤ Self-learning on the basis of 5NOOCs dedicated to the Digital competence ➤ Fulfilling the practical exercises ➤ Self-reflection on the provided learning materials
6	3 rd Workshop Face-to-face / online meeting “Strengthen Your Knowledge”	4	<ul style="list-style-type: none"> ➤ Group work exercises on second and third self-learning sessions ➤ Introduction of the fourth self-learning session “How to realise my business in CCS effectively” ➤ Introduction on how to prepare for the final assessment including test and visual presentation of your idea (using the mind-map) in order to get the Digital Badge
7	Fourth online self-learning session “How to realise my business in CCS effectively	4	<ul style="list-style-type: none"> ➤ Self-learning on the basis of 5NOOCs dedicated to the Entrepreneurship competence ➤ Fulfilling the practical exercises ➤ Self-reflection on the provided learning materials
8	The fifth online self-learning session “How to proceed with my innovation’s ideas in CCS as self-employed, employee or volunteer”	6	<ul style="list-style-type: none"> ➤ Self-learning on the basis of 4 NOOCs dedicated to the competence “Realising your innovative ideas in CCS” ➤ Fulfilling the practical exercises ➤ Self-reflection on the provided learning materials ➤ Practical exercise on preparation of the visual presentation “My innovation idea in CCS”
9	4 th Workshop Face-to-face / online meeting “Stop Dreaming, Start Innovating!”	4	<ul style="list-style-type: none"> ➤ Fulfilling the final assessment test ➤ The learners present their Visual presentations “My innovation idea in CCS” which are evaluated by facilitator ➤ Digital badge “Successful innovator”



Training steps	Type of the learning session	Duration, a. h	Content/Topics
			➤ Reflections on the NOVA course – participants’ questionnaire
TOTAL		40	